



E – DRIVETOUR

Beyond the Border of Electric Vehicles: an Advanced Interactive Course

Erasmus+ Programme: Knowledge Alliances

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D1.5 Mobility Operation Plan

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Deliverable 1.5 Mobility Operation Plan

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1 Executive summary

The main objective of this document is to define the operational requirements for the course components including student recruitment procedure, student application for admission, student & teacher mobility procedures, teaching synchronisation between academic institutions, educator's skill enhancement and the e-Learning platform integration for knowledge exchange.

The first part of this document defines all the procedures for student selection starting from student recruitment ways. Student selection criteria, including study background and level of the English language knowledge, admission application form are defined.

The second part of the document concerns all issues that are directly or indirectly connected to course deployment. Course order of teaching, web- or in-class teaching arrangements, laboratory sessions organisation will be thoroughly defined. Teaching synchronisation between academic institutions is also tackled, especially what concerns the two teaching mobility periods. An original course schedule is presented, considering precedence relationships among courses, laboratories availability, student mobility, etc. Integration of courses with e-learning platform as well as tool demonstrators' preparation schedule are also set. Last but not least, educator's skill enhancement is taken care of, where the corresponding meeting dates are defined. These meetings will provide an exchange of technical knowledge among educators.

The final part of this document defines the operational specifications for the mobility of the educators & students. During the execution of the course, 3 mobility periods are programmed. For the first two (14-day) periods the students from one university will travel to the other and vice-versa, to participate in the local laboratories, whereas the 3rd period (14 days) is reserved for the on-the-job training in the industry.



2 Objectives of the report

2.1 Purpose of the Document

The main objective of this document is to define the operational requirements for the course components including student admission procedures, student & teacher mobility procedures, teaching synchronisation between the academic institutions, educator's skill enhancement and e-Learning platform integration for knowledge exchange.

This document also aims to show the interaction between the in-class and online lectures with the laboratory ones, as well as the interaction between the three universities (IHU, UOC and UTHR) in the mobility periods.

2.2 Scope of the Document

This document is aimed to define the operational requirements for the course components including student admission procedure, student & teacher mobility procedures, teaching synchronisation between the academic institutions, educator's skill enhancement and e-Learning platform integration for knowledge exchange.

It is clear that the work performed in this task will support the rest of project activities in WP4 and WP5. Thus, indirectly, all further tasks are influenced by the definitions and specifications stated in this document.

2.3 Structure of the Document

The document includes the following contents:

- Chapter 1 displays the summary of the report
- In the present Chapter 2, the introductory section is provided, highlighting the scope and objectives of the deliverable
- Following, Chapter 3, the student's admission, i.e., the recruitment procedure is provided
- In Chapter 4, the course deployment is provided
- In Chapter 5, the student and teacher mobility, including the synchronization between the academic institutions, student & teacher mobility procedures are present
- In Chapter 6, a summary and the main conclusions of the work are reported



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3 Conclusions

The operational specifications for the mobility of the educators & students are defined in this document. The document together with all its attachments will set the basis for all the mobility activities.

The operational requirements for the course components including student admission procedure, student & teacher mobility procedures, teaching synchronisation between the academic institutions, educator's skill enhancement and e-Learning platform integration for knowledge exchange were defined.

Also, the procedures for student selection starting from student recruitment, student selection criteria, including study background and level of the English language knowledge, admission application form and enrolment procedures and documents were defined.

The course deployment. Course order of teaching, web- or in-class teaching arrangements, laboratory sessions organisation was defined including teaching synchronisation between academic institutions, especially what concerns into the two teaching mobility periods. Integration of courses with e-learning platform as well as tool demonstrator's preparation schedule were also set.

Educator's skill enhancement events were planned and the corresponding meeting dates were defined.

Also, the operational specifications for the mobility of the educators & students were defined.