



E – DRIVETOUR

Beyond the Border of Electric Vehicles: an Advanced Interactive Course

D4.4 Student Mobility

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Deliverable 4.4 Student Mobility

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Glossary

Acronym	Full name
AR	Augmented Reality
CT	Cerca Trova
DoW	Description of Work
E-DRIVETOUR	bEyonD the boRder of electrIc VEhicles: an advanced inTeractive cOURse
eProInn	Energy and Propulsion Innovation
EV	Electric Vehicle
eZEE	eZEE Europe
HIT	Hellenic Institute of Transport
IHU	International Hellenic University
INT	Intellig P.C.
OBD	On Board Diagnostics
PMSM	Permanent Magnet Synchronous Motor
UoC	University of Craiova
UTHR	Kazimierz Pulaski University of Technology and Humanities in Radom
WP	Work Package



1 Introduction

This document sets out the operational strategy for the mobility of E-DRIVETOUR students and educators. The main purpose of this document is to define the operational requirements for the program mobility periods, including the procedures and documents required.

The first part of the report presents the mobility operation plan and the mobility schedules at the different hosting institutions. During the execution of the E-DRIVETOUR program, three mobility periods were programmed. The first two periods lasted two weeks and the students had the opportunity to participate in large-scale laboratory sessions, immerse themselves in the local language and culture and visit historical monuments and sites. The third period was the industrial internship offered at the four company partners. The second part of the report reviews the main activities carried out during the mobility periods, including a description of the partners' facilities and equipment. The last part of the document is devoted to financing issues.



2 Objectives of the report

2.1 Purpose of the Document

The purpose of the document is to define the operational specifications for the mobility of the E-DRIVETOUR students and educators. During the implementation of the program, three mobility periods were programmed. For the first two (14-day) periods, students participated in large-scale laboratories at the International Hellenic University (IHU) and the University of Technology and Humanities in Radom (UTHR), whereas the last period (1 month) was reserved for the placement at the company partners of the consortium.

2.2 Scope of the Document

This document presents the tasks related to periods of program mobility for both students and teachers. The target audiences of this report are: (i) all project partners responsible for preparing and amending deliverable, and (ii) internal reviewers responsible for revising completed deliverable.

2.3 Structure of the Document

The document includes the following contents:

- In *Chapter 2*, the introductory section is provided, highlighting the scope and objective of the deliverable.
- *Chapter 3* presents the mobility operation plan.
- *Chapter 4* provides the schedule of the mobility activities, including a brief description of the facilities where the activities took place.
- *Chapter 5* presents a summary of expenses, including travel and accommodation costs.
- Finally, a summary and the main conclusions of the work are reported in the last chapter of the deliverable.



3 Conclusions

The specifications for the mobility component of the E-DRIVETOUR project are defined in this document. Three mobility periods were programmed during the course of the program. For the first two (14-day) periods, students participated in large laboratories at the International Hellenic University (IHU) and the University of Technology and Humanities in Radom (UTHR), while the last period (14-days) was reserved for internships at the consortium's company partners.

This report presented the mobility operation plan, the mobility schedules at the different hosting institutions, a detailed description of the activities carried out and an overview of the equipment and facilities used. In the last section of the document, the mobility expenses are discussed.